## Discussion on

Diversity, Equity and Inclusion in Academia / at MARUM following the screening of the film

Picture a Scientist on 8 Feb 2021

Event organised by MARUM women's representatives
(Alice Lefebvre, Luzie Schnieders, Vera Bender) and supported by MARUM and University Diversity Management

## PICTURE A SCIENTIST






pictureascientist.com

## The Scientists

Nancy Hopkins is a molecular biologist and professor of biology emerita at the Massachusetts Institute of Technology


Raychelle Burks is a professor of analytical chemistry at American University in Washington, D.C.


Jane Willenbring is a geomorphologist and associate professor of geological sciences at Stanford University

## Sexual harassment - the iceberg



## The tip of the iceberg - sexual harassment

Women in the EU has ... since the age of 15<br>$1 / 3 \quad$ experienced physical and/or sexual violence<br>1/10<br>1/20<br>$45 \%$ to $55 \%$<br>including 32\%<br>experienced sexual violence<br>been raped (men ~ 10 times less)<br>experienced sexual harassment<br>in the employment context<br>more commonly experienced by women with a university degree (ca. 75\%) compared with ca. $40 \%$ 'skilled manual worker' or unemployed women

## The tip of the iceberg - sexual harassment

# In geosciences: field trips and sea expeditions <br> How to help minimise sexual harassment? <br> How to help victims report harassment? 

$\rightarrow$ Raising awareness
Hamann, Kristin, Lorenz, Nikole and Schroller-Lomnitz, Ulrike and GEOMAR Helmholtz
Centre for Ocean Research Kiel, Briese Schiffahrts GmbH \& Co. KG, Team Gender
Equality (2020) Dealing with sexualized violence on expeditions. GEOMAR
Helmholtz-Zentrum für Ozeanforschung Kiel, Kiel, Germany.
Document to be distributed/talked about at the beginning of every MARUM expedition
$\rightarrow$ Support when harassment is seen

> Questions and comments

## The underneath - harassment \& discrimination



## The underneath - discrimination

## https://didthisreallyhappen.net/

(1) confining females to stereotypical roles
(2) confining males to stereotypical roles
(3) questioning female competencies
(4) keeping women as outsiders in networking contexts
(5) objectifying women
(6) neosexism as a backlash of antisexist policies



Bocher, M., Ulvrova, M., Arnould, M., Coltice, N., Mallard, C., Gérault, M., and Adenis, A. 2020. Drawing everyday sexism in academia: observations and analysis of a community-based initiative, Adv. Geosci., 53, 15-31, https://doi.org/10.5194/adgeo-53-15-2020

## Is there parity in research?

EU28, authors of peer-reviewed articles as recoded in Scopus database. All $\quad 61.5 \%$ men $38.5 \%$ women
Earth and Planetary Sciences $71.0 \%$ men $\quad 28.9 \%$ women

Average number of research grants won by women and men during the period 2014-2018.

|  | Canada |  | USA |  | EU28 |  | UK |  | Germany |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Average number of research grants won | 3.623 | 2.535 | 3.428 | 3.083 | 1.119 | 1.069 | 1.977 | 1.631 | 1.478 | 1.243 |

Elsevier 2020. The Researcher Journey Through a Gender Lens.
https://www.elsevier.com/connect/gender-report

## Academia: the leaky pipeline



SHE FIGURES 2018, European Commission, doi.org/10.2777/936

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## Academia: the leaky pipeline

Proportion of men and women full professors (1992-2012)


Source : MESR DGRH, GESUP

## Academia: the leaky pipeline

Kaskadenmodell Uni Bremen Fächergruppen im Vergleich zur Bundesstatistik

https://www.uni-bremen.de/chancengleichheit/hochschul-und-geschlechterpolitik/statistiken

## The leaky pipeline

2016 , EU level, part time work researchers in HES

## 13.0 \% of women

8.0 \% of men

Germany: women $31.2 \%$, men $18.3 \%$
France: women 7\%, men $3.5 \%$
highest differences and highest part-time employment rate in Switzerland, the Netherlands and Germany; lowest proportion in Italy.

Precarious conditions: without contract, with fixed term contracts of up to one year, or with other non-fixed term, non-permanent contracts.
In 2016, EU researchers in HSE, women $=8.1 \%$ precarious
men $=5.2 \%$ precarious

Sources SHE FIGURES 2018, European Commission, doi.org/10.2777/936
Questions and comments

## Ethnicity, migration and racism



Ph.D.s in STEM Fields Azearded to U.S. Citizens, 2016

Ethnic composition (by nationality; 2000)


Population with migrant background* in Germany in 2017 23.6\% (19.3 million)


[^0]
## Ethnicity, migration and racism

"migration background, birth place of parents, language spoken at home or nonGerman language of origin (are used) to mark but not to name ethnicity."

Lilla Farkas et al., 2017. Analysis and comparative review of equality data collection practices in the European Union. Data collection in the field of ethnicity. https://doi.org/10.2838/447194

Ethnic composition (by nationality; 2000)


Population with migrant background* in Germany in 2017
23.6\% (19.3 million)


* Germans who weren't born German citizens or have
at least one parent who wasn't born a German citizen

Source: Destatis

## Ethnicity, migration and racism

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Germany is home to the third-highest number of international migrants worldwide (around 12 million immigrant) after the United States and Saudi Arabia

United Nations, Department of Economic and Social Affairs, Population Division (2017). International Migration Report 2017 : Highlights(ST/ESA/SER.A/404)

Questions and comments

Population with migrant background* in Germany in 2017
23.6\% (19.3 million)


* Germans who weren't born German citizens or have at least one parent who wasn't born a German citizen

Ethnicity, migration and racism


## Unconscious/implicit bias

| Implizaiter Assozitationstest |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Demo-Test durchfuhren | Hintergrund | Technischer Support | Die Wissenschafter | Project Impli |

## Demo-Test durchführen

Gewicht
Gewicht (Dick-Dünn IAT). Dieser IAT erfordert die Fähigkeit, zwischen Gesichtern von dicken und dünnen Menschen zu unterscheiden. Der Test zeigt häufig eine automatische Bevorzugung von Dünnen gegenüber Dicken.

Geschlecht-Wissenschaft

Geschlecht-Karriere

Wessiossi

Sexualität

Sexualitat und Adoptionsrecht, Politik

Geschlecht-Wissenschaft. Dieser IAT zeigt häufig eine deutliche Assoziation zwischen Geisteswissenschaften und Frauen sowie zwischen Naturwissenschaften und Männern.

Geschlecht-Karriere. Dieser IAT zeigt häufig eine deutliche Assoziation zwischen Familie und Frauen sowie zwischen Karriere und Männern.

Region (Wessi-Ossi IAT). Dieser IAT erfordert die Fähigkeit, zwischen Namen von ostdeutschen und westdeutschen Städten zu unterscheiden.

Sexualität (Homosexuell-Heterosexuell IAT). Dieser IAT erfordert die Fähigkeit, Wörter und Symbole zu unterscheiden, die heterosexuelle oder
homosexueller Menschen repräsentieren. Der Test weist häufig eine automatische Präferenz für heterovs. homosexuelle Menschen aus.

Länder (Deutschland-USA IAT). Dieser IAT erfordert die Fähigkeit, Fotos von nationalen Führungspersönlichkeiten und nationalen Symbolen zu erkennen. Dieser Test stellt eine neue Methode zur Einschätzung von Nationalismus dar.

Sexualität und Adoptionsrecht, Politik. Dieser Test erfordert die Fähigkeit, Bilder und Symbole zu unterscheiden, die homosexuelle Paare mit Kindern reprāsentieren sowie die Fähigkeit Bilder und Symbole zu unterscheiden, welche die beiden Parteien CDU und SPD repräsentieren.

Alter (Jung-Alt IAT). Dieser IAT erfordert die Fähigkeit, zwischen alten und jungen Gesichtern zu unterscheiden. Der Test zeigt hăufig, dass Amerikaner eine automatische Bevorzugung von jungen gegenüber alten Menschen aufweisen.

## Equity, Diversity and Inclusion work

Nancy Hopkins said that she wasn't sure she would go through it all again because of the amount of time and effort that her fight took away from her science

## Jane K. Willenbring @jkwillenbring • Jan 11

I know people (aka me) should not think so much about one's citations... But I can't help but notice the effect of the time and attention a Title IX complaint (in 2016) and the accompanying correspondences took. But l'm back... Hello science. I'm home.


## Ways to take action

## Share your experiences.

## Get involved.

## Educate Yourself.

## Be an ally.

- Work to hire and promote minorities across your institution
- Mentor, be a role model
- Take family leave; work to destigmatize childcare and family leave
- Work to create new mechanisms for reporting and addressing harassment
- Lead by example


## Questions and comments


[^0]:    * Germans who weren't born German citizens or have at least one parent who wasn't born a German citizen

